

OBSERVATION LOG

A simple place to notice what happened and plan a return.

DATE AND PAGE

WHAT THE CHILD NOTICED

WHAT HELPED

WHAT TO RETURN TO

NEXT PLANNED RETURN

WEEKLY ROUTINE PLANNER

Choose a short time, one page, and a gentle ending.

MON	PAGE OR IDEA _____	RETURN OR REST _____
TUE	PAGE OR IDEA _____	RETURN OR REST _____
WED	PAGE OR IDEA _____	RETURN OR REST _____
THU	PAGE OR IDEA _____	RETURN OR REST _____
FRI	PAGE OR IDEA _____	RETURN OR REST _____
SAT	PAGE OR IDEA _____	RETURN OR REST _____
SUN	PAGE OR IDEA _____	RETURN OR REST _____

WHAT HELPED AND WHAT TO RETURN TO

Use this after a page, not as a scorecard.

WHAT HELPED

What made the page easier to understand or more comfortable to continue?

WHAT TO RETURN TO

Which idea, picture, word, or step would be useful to see again?

ONE THING FOR NEXT TIME

Keep the next step small and specific.

ASKING THE SCHOOL FOR HELP

A preparation checklist for a conversation. Local procedures and timelines vary.

- ☐ Write down what you have observed.
- ☐ Bring a few examples of the child's work.
- ☐ Ask who the right school contact is.
- ☐ Ask what evaluation or support process applies.
- ☐ Write down names, dates, and next steps.
- ☐ Follow up in writing and keep a copy.
- ☐ Ask where to find the current local or state rules.

IMPORTANT

This page gives general organizational information. It is not legal, diagnostic, or special-education advice.